

Evergreen Valley College  
 Course Level SLO/ILO and Assessment Matrix: 2016  
 Course: English 52: Children's/Adolescent Literature



Student Learning Outcomes (SLOs)	Assessment Tool List the tools to assess each SLO (such as rubrics, projects, assignments, survey, etc.)	Evaluation Timeline	Assessment Results Summarize collected data including how data were collected and number of students	Analysis/Action Plan and Timeline Will changes be made to instruction, or the SLO and when?
<p><b>SLO #1</b></p> <p>Compare and contrast global archetypal stories found in children's nursery rhymes through adolescent novels from the past to present literature for children and adolescents.</p> <p><b>ILO #2: Inquiry &amp; Reasoning</b></p>	<ul style="list-style-type: none"> <li>Individual and group projects and assignments.</li> <li>Collaborative presentations on comparative global fairy tales.</li> <li>Self-assessment surveys and group assessment surveys.</li> </ul>	<p><b>Completed 2016</b></p> <p><b>ILO #2 Reaffirmed 2016</b></p>	<p><b>Source of Data:</b> Comparative verbal and written assignments.</p> <p><b>Number of students:</b> 14/15 (94%) met SLO.</p> <ul style="list-style-type: none"> <li>Similar data (29/29 students—100%—met SLO) from the Spring 2014 semester was not permissible here: We based assessment results on students registered for the Spring 2016.</li> </ul> <p><b>Assessment Criticism:</b> Although all students demonstrated this SLO, a majority of them felt the antiquated available technology, dated programs, and inefficient (slow) EVC internet connection compromised the potential quality and effectiveness of their multiple presentations.</p>	<p><b>No SLO changes needed.</b></p> <ul style="list-style-type: none"> <li>Students demonstrate all outcomes expressed in the SLOs; why change what is not broken?</li> <li>Children's Lit. is only <b>taught every other year</b> (no 2015 class).</li> </ul> <p><b>Outside Instruction &amp; SLOs:</b> Address student criticisms of campus technology by 1) investing in new, state of the art equipment, 2) updating all programs (e.g., PowerPoint, Acrobat Reader for .pdf files, Word, Outlook, and so on).</p> <p><b>Next Assessment: 2018</b></p>
<p><b>SLO #2</b></p> <p>Analyze and interpret the historical context of literature for children and adolescents.</p> <p><b>ILO #2: Inquiry &amp; Reasoning</b></p>	<ul style="list-style-type: none"> <li>Tests and quizzes.</li> <li>Classroom based research (CBR) investigating the cause/effect relationship between "historical contents" and themes in Adolescent/Children's literature.</li> </ul>	<p><b>Completed 2016</b></p> <p><b>ILO #2 Reaffirmed 2016</b></p>	<p><b>Source of Data:</b> Verbal and written assignments.</p> <p><b>Number of students:</b> 14/15 (94%) met SLO</p> <ul style="list-style-type: none"> <li>Similar data (29/29 students—100%—met SLO) from the Spring 2014 semester was not permissible here: We based assessment results on students registered for the Spring 2016.</li> </ul>	<p><b>No SLO changes needed.</b></p> <ul style="list-style-type: none"> <li>Students demonstrate all outcomes expressed in the SLOs; why change what is not broken?</li> <li>Children's Lit. is only <b>taught every other year</b> (no 2015 class).</li> </ul> <p><b>Next Assessment: 2018</b></p>
<p><b>SLO #3</b></p> <p>Critique and discuss the literary qualities of works written for children and adolescents using the vocabulary of literary analysis.</p> <p><b>ILO #1: Communication</b></p>	<ul style="list-style-type: none"> <li>The oral/written critiques applying the vocabulary of literary analysis measure and assess skill here.</li> <li>An original children's book or adolescent story demonstrates knowledge of <i>literary works</i> for children &amp; adolescents.</li> </ul>	<p><b>Completed 2016</b></p> <p><b>ILO #1 Reaffirmed 2016</b></p>	<p><b>Source of Data:</b> Oral/Written Critiques &amp; Revisions.</p> <p><b>Number of students:</b> 14/15 (94%) met SLO.</p> <ul style="list-style-type: none"> <li>Similar data (29/29 students—100%—met SLO) from the Spring 2014 semester was not permissible here: We based assessment results on students registered for the Spring 2016.</li> </ul>	<p><b>No SLO changes needed.</b></p> <ul style="list-style-type: none"> <li>Students demonstrate all outcomes expressed in the SLOs; no need to change what is not broken.</li> <li>Children's Lit. is only <b>taught every other year</b> (no 2015 class).</li> </ul> <p><b>Next Assessment: 2018</b></p>