



Program/Service: Counseling 2014

Core Activity or Service	Target Population	Student Learning Outcomes Acquired from core activity	Assessment Tool Pre/post test or survey; focus groups; student transfer rates...	Evaluation Timeline	Assessment Results Summarize collected data including how data were collected and number of students.	Analysis/Action Plan and Timeline What changes will be made to program, service or SLO and when?
<p>Planning Sessions</p>	<p>New Students</p>	<ol style="list-style-type: none"> The student will know how to register for classes. The student will know the difference between the catalogue and schedule of classes. The student will understand the amount of time required to be successful based on the number of units enrolled. The student will be able to identify their English and math levels. 	<p>Pre and Post Surveys</p> <p>Days at the Green: 5 planning sessions for Days at the Green were held between April 28 and May 13, 2014.</p> <p>Approximately 450 students attended the program planning sessions</p>	<p>Days at Green: April 28- May 13, 2014</p>	<p>Days at the Green, Spring 2014</p> <p>Pre/post surveys were distributed to students at check-in. Students were asked to complete pre surveys at the beginning of the session and post surveys after their planning sessions</p> <p>168 surveys were collected and tabulated</p> <p>Assessment Results: Days at the Green, 2014</p> <ul style="list-style-type: none"> Only 37% of participants completed the pre and post surveys Tabulated surveys constituted only 33% of all participants 95% of students who responded agreed or strongly agreed that they know the correct English courses(s) to enroll in based on their test scores versus 73% prior to Days at the Green 95% of students who responded agreed or strongly agreed that they knew the correct math course to enroll in based on their test scores versus 64% prior to Days at the Green. 92% of students who responded agreed or strongly agreed that they know how to enroll in courses using MyWeb versus 32% prior to Days at the Green. 89% of students who responded agreed or strongly agreed that they know the maximum recommended units to enroll in if they want to work full-time while attending school vs 30% prior to Days at the Green. 	<ul style="list-style-type: none"> Only 168 surveys were collected constituting 37% of participants. There was a slight improvement in collecting surveys from the previous assessment in 2012, however the department needs to do a better job. There were not enough surveys collected at the end of the program planning sessions to see a difference. <p>Recommendation: Reassess in spring 2015 Days at the Green sessions, and assign staff to collect pre and post surveys.</p>



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					<ul style="list-style-type: none"> 90% of students who responded agreed or strongly agreed that they know the difference between a schedule of classes and a college catalog versus 27% prior to Days at the Green. An average of 2% of students who participated responded that one or more questions were not applicable versus 1% prior to Days at the Green. 	
Counseling Appointments	New and/or Continuing Students	<ol style="list-style-type: none"> The students will be able to explain the G.E. patterns that match his/her educational goal. The student will be able to describe his/her assessment results and how it relates to course selection. The student will be able to describe which courses are needed for a certificate, or Associate degree and/or transfer to a four year university. 	Pre/post surveys were distributed to students at check-in	Fall 2014	<p>Students were asked to complete pre surveys at the beginning of the session and post surveys after their counseling sessions</p> <p>349 surveys were collected during the Fall Semester 2014 23 Vietnamese 0 Spanish</p> <ul style="list-style-type: none"> 92% of students who responded agreed or strongly agreed that they know the correct English courses(s) to enroll in based on their test scores versus 81% prior to Counseling Sessions. 5% of students responded that the question was not applicable after their counseling session versus 10% prior to their session. 91% of students who responded agreed or strongly agreed that they knew the correct math course to enroll in based on their test scores versus 76% prior to Counseling Sessions. 8% of students responded that the question was not applicable after their counseling session versus 12% prior to their session. 98% of students who responded agreed or strongly agreed that they know how to enroll in courses using MyWeb versus 94% prior to Counseling Sessions. 1% of students responded that the question was not applicable after their counseling session versus 3% prior to the session. 93% of students who responded agreed or strongly agreed that they know the General Education courses needed to complete their intended goal versus 59% prior to Counseling Sessions. 3% 	<ul style="list-style-type: none"> It appears that some of the students did not understand what was being asked. Surveys were created in Spanish and Vietnamese as well as English, however there were no Spanish surveys collected and only 23 Vietnamese. There is not sufficient data to determine if it was helpful to have Vietnamese and Spanish surveys available. Recommendation: If the department is going to use Vietnamese and Spanish assessment tools, it needs to do a better job collecting the information. Only 4% of students did not know how to register using MyWeb prior to their counseling session. Based on the responses it appears that by the time students go to a counseling session, most of them already know how to register using MyWeb. Based on the responses it appears that by the time students go to a counseling session, most of



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					<p>of students responded that the question was not applicable after their counseling session versus 8% prior to their session.</p> <ul style="list-style-type: none"> 93% of students who responded agreed or strongly agreed that they know courses needed to complete their major versus 52% prior to Counseling Sessions. 1% of students responded that the question was not applicable after their counseling session versus 3% prior to their session. 	<p>them already know how to register using MyWeb. Perhaps this question should not be used to assess the counseling sessions. New SLOs need to be created to be more reflective of overall counseling services.</p> <p>Recommendation: Revisit SLO's in Fall 2015 and reassess in Fall 2016.</p>
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