



Program/Service: Counseling 2015

Core Activity or Service	Target Population	Student Learning Outcomes Acquired from core activity	Assessment Tool Pre/post test or survey; focus groups; student transfer rates...	Evaluation Timeline	Assessment Results Summarize collected data including how data were collected and number of students.	Analysis/Action Plan and Timeline What changes will be made to program, service or SLO and when?
<p><b>Planning Sessions</b></p>	<p>New Students</p>	<p>1. The student will know how to register for classes.            2. The student will know the difference between the catalogue and schedule of classes.            3. The student will understand the amount of time required to be successful based on the number of units enrolled.            4. The student will be able to identify their English and math levels.</p>	<p>6 planning sessions for Days at the Green were held between April 27 and May 6, 2015.</p>	<p>Spring 2015</p>	<p>A total of 346 students attended the program planning sessions. Pre/post surveys were distributed to students at check-in. Students were asked to complete pre surveys at the beginning of the session and post surveys after their planning sessions</p> <p>346 surveys were collected            346 were complete and tabulated</p> <p><b>Assessment Results: Days at the Green 2015</b></p> <ul style="list-style-type: none"> <li>• 100% of participants completed the pre and post surveys</li> <li>• Tabulated surveys constituted only 88% of all participants</li> <li>• 84% of students who responded agreed or strongly agreed that they know the correct English courses(s) to enroll in based on their test scores versus 72% prior to Days at the Green</li> <li>• 85% of students who responded agreed or strongly agreed that they knew the correct math course to enroll in based on their test scores versus 68% prior to Days at the Green.</li> <li>• 83% of students who responded agreed or strongly agreed that they know how to enroll in courses using MyWeb versus 33% prior to Days at the Green.</li> <li>• 78% of students who responded agreed or strongly agreed that they know the General Education courses they need to complete their intended goal vs. 33% prior to Days at the Green</li> </ul>	<p><b>Analysis/Action Plan and Timeline: Days at the Green</b></p> <ul style="list-style-type: none"> <li>• 346 surveys were collected in 2015 constituting 100% vs. 37% in 2014. All the staff were made aware of the importance of the surveys and worked together as a team to make sure they were all collected. <b>Recommendation:</b> Continue to involve all staff in the collection of the surveys in the spring 2016 Days at the Green sessions.</li> <li>• Though the department made a vast improvement reaching the 100% goal, a couple of mistakes were made. 1. Two of the questions on the survey were related more to the counseling session SLOs, so the surveys only addressed two of the SLOs for program planning sessions.</li> </ul> <p>➤ The two questions that did not address the program planning</p>



**Student Services SLO and Assessment Matrix**

					<ul style="list-style-type: none"> <li>64% of students who responded agreed or strongly agreed that they the courses needed for their majors vs. 27% prior to Days at the Green.</li> </ul>	<p>SLOs were surprisingly relevant to students' learning process. Post responses for both questions vs. pre responses increased by more than 50%.</p> <ul style="list-style-type: none"> <li>2. Some of the surveys had one question in the pre and/or post surveys not answered (approximately 105 of the total surveys).</li> </ul> <p><b>Recommendation:</b> Revisit Program Planning SLO's, change some of the questions in the surveys in fall 2015. Reassess in spring 2016. In spring 2016 sessions ensure that the correct survey is given in the correct session as well as ensure that staff looks at surveys to make sure they are complete prior to collecting them.</p>
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